



**CURRICULUM VITAE (CVA)**

**IMPORTANT – The Curriculum Vitae cannot exceed 4 pages. Instructions to fill this document are available in the website.**

**Part A. PERSONAL INFORMATION**

**CV date** November 2022

First name	Maria Pilar		
Family name	Agustín-Llach		
Gender (*)	Female	Birth date (dd/mm/yyyy)	10/10/1979
Social Security, Passport, ID number	16.583.068-E	URL Web	
e-mail	Maria-del-pilar.agustin@unirioja.es		
Open Researcher and Contributor ID (ORCID) (*)	0000-0003-2655-8865		

(\*) Mandatory

**A.1. Current position**

Position	Full Professor		
Initial date	9-Dec. 2021		
Institution	Universidad de La Rioja		
Department/Center	Modern Philologies		
Country	SPAIN	Teleph. number	0034941299435
Key words	Applied Linguistics, FL vocabulary acquisition, CLI influence, lexical profiles, bilingualism		

**A.2. Previous positions (research activity interruptions, art. 14.2.b)**

Period	Position/Institution/Country/Interruption cause
2004-2007	Scholarship for PhD (Comunidad Autónoma de La Rioja), Universidad de La Rioja
1/05/2007-16/11/2007	Pre-doctoral researcher (contrato predoctoral), Universidad de La Rioja
17/11/2007-01/09/2009	Assistant, Universidad de La Rioja
1/09/2009-01/09/2010	Dr. Assistant, Universidad de La Rioja
01/09/2010-04/12/2017	Tenured Lecturer, Universidad de La Rioja
04/12/2017- 09/12/2021	Tenure Associate Professor, Universidad de La Rioja
09/12/2021-	Full Professor, Universidad de La Rioja

**A.3. Education**

PhD, Licensed, Graduate	University/Country	Year
Doctor en Filología Inglesa	Universidad de La Rioja	2007
DEA en Lingüística Aplicada	Universidad Antonio de Nebrija, Madrid	2006
DEA en Filología Inglesa	Universidad de La Rioja	2005
Licenciado en Filología Inglesa	Universidad de La Rioja	1998-2002
Becaria ERASMUS	WWU Münster, Alemania	2000-2001
Certificado <i>Proficiency</i>	Universidad de Cambridge	1999
Diploma Superior en Lengua Inglesa (EOI)	Escuela Oficial de Idiomas de Logroño	1999
Diploma Superior en Lengua Alemana (EOI)	Escuela Oficial de Idiomas de Logroño	2001
Certificado de Aptitud Pedagógica	Universidad de Navarra	2002



## **Part B. CV SUMMARY** (max. 5000 characters, including spaces)

María Pilar Agustín Llach is PhD in English Applied Linguistics (2007, Universidad de La Rioja) and Mphil in Spanish Applied Linguistics (2006, Universidad Antonio de Nebrija). I work at the Department of Modern Languages of the Universidad de La Rioja since 2007. Currently, I am Full Professor in Applied Linguistics and teach courses related to Applied Linguistics, Foreign language learning and Foreign Language Teaching both at graduate and post-graduate or masters levels. My whole research career starting 2004 as a predoctoral student with a scholarship funded by the regional government has developed within the framework of state-funded research projects based at the Universidad de La Rioja and led by Prof. Rosa M<sup>a</sup> Jiménez Catalán (BFF 2003-04009-C02-02, HUM 2006-09775-C02-02, API 09/10, FFI2010-19334, FFI2013-47707-P, PGC2018-095260-B-I00), and one of them where I also acted as the second main researcher (FFI2013-47707-P). Accordingly, the main topics and lines of research have always evolved around vocabulary acquisition and teaching and the development of lexical (lexico-semantic) competence in the foreign language. In this sense, I have contributed widely to the field of lexical studies in Spain opening new lines of research related to lexical errors, lexical transfer and L1 influence, vocabulary acquisition in CLIL studies, lexical profiles of monolingual and bilingual young learners, comparison of lexical profiles and CLI influence of Spanish and German EFL young learners, lexical availability studies in English and potential mathematical analyses of associative networks. Research results point to the impact of previous linguistic knowledge (L1/Ln) in the acquisition of the new language, and its variation with time, age and other variables. Likewise, my studies could also attest how the organization and access of the L2 lexicon vary according to different learner variables such as age, L2 proficiency or monolingual/bilingual status. The findings obtained in these studies have been published in increasingly international journals with remarkable impact factors, as well as presented in national, international conferences, and in invited talks, workshops, meetings and seminars. I have published widely on the topic of vocabulary learning in refereed JCR and other international and recognized journals, also book chapters and 3 monographies and an edited volume in international publishing houses. I have worked individually and also in collaboration with other members of the research team (GLAUR) and other international colleagues. I have supervised three PhD theses and am working on other four, I have also supervised over 10 end of degree theses and over 15 Master theses. I have as well completed several courses addressed at improving my teaching skills at university and attended many different seminars and short courses on this and on the issue of research improvement such as open science, data analyses, and ethical issues. I have also helped organize several international conferences and seminars and am a frequent reviewer for other international conferences and research journal, as well as for the publishing house Multilingual Matters. Other review activities include acting as a referee for national projects at the AEI (Mineco), UE (Marie-Curie action), foreign agencies (Poland, Estonia, Croatia), and SEPIE (Erasmus + Projects). I have also participated in several research stays gained in public calls, such as in 2000/2001 Erasmus scholarship, Wilhems Westfälisch Universität, Münster (Germany), May-July Lehrstuhl Romanistik II, Heinrich Heine Universität, Dusseldorf, Germany, scholarship from Comunidad Autónoma de la Rioja, June-August 2010, Centre for Language and Communication Studies, Trinity College, Dublin, Ireland, Professor Dr. David Singleton, scholarship from the Universidad de La Rioja, March 2010, Erasmus scholarship at the Institute of Language and Communication, Universidad de Southern Denmark with Professor Dra. Teresa Cadierno and also in April 2011, April-June 2017, José Castillejo scholarship for Wales University, Cardiff, Professor Fitzpatrick, 11.600 euros (not accomplished because of Academic management duties) and again with an ERASMUS scholarship at the WWU Münster with Prof. Dr. Busse in June 2022. I have also attended a great number of national and international conferences (over 50) to present the results of her research studies. I have been invited to give plenary talks at conferences, school of languages and seminars for students and researchers. I have been president, secretary and member of different PhD, Masters, or degree final project evaluation committees, as well as editor and secretary of the *JES* journal. I have occupied the post of Vice-Chancellor for Social Responsibility (2016-2020).

## **Part C. RELEVANT MERITS** (sorted by typology)

### **C.1. Publications** (see instructions)

1. Agustín Llach, M.P. and Canga Alonso, A. (2020). Vocabulary Strategy Training to Enhance Second Language Acquisition in English as a Foreign Language. Newcastle: Cambridge Scholars Publishing.
2. Dodigovic, M. and Agustín Llach, M.P. (eds.) (2020). *Vocabulary in Curriculum Planning. Needs, Strategies and Tools*. Palgrave Macmillan.
3. Agustín Llach, M.P. and Jiménez Catalán. (2018). Teasing out the Role of Age and Exposure in EFL Learners' Lexical Profiles. *IRAL* 56 (1):25-43.
4. Agustín Llach, M.P. (2018). Panorámica de los estudios de vocabulario en ELE: Estado de la cuestión. In Alexopoulo, A. (ed.). *Tendencias y Líneas de Investigación en Lingüística*



Aplicada a la Enseñanza del Español como Lengua Extranjera. Madrid. Ediciones del Orto. Pp. 13- 34.

5. Agustín Llach (2019). Tracking the factors that influence cognate production: bilingualism, proficiency, lexical fluency, and lexical field. In Jiménez-Muñoz, A. and Lahuerta Martínez, A.C. (eds.), *Empirical Studies in Multilingualism. Analysing Contexts and Outcomes*. 181-202. Bern: Peter Lang.
6. Agustín-Llach M.P. (2019) CLI in Lexical Accessibility. In: Gutierrez-Mangado M., Martínez-Adrián M., Gallardo-del-Puerto F. (eds) *Cross-Linguistic Influence: From Empirical Evidence to Classroom Practice*. Second Language Learning and Teaching. Springer, Cham. Pp. 49-63.
7. Agustín Llach (2019). The impact of bilingualism on the acquisition of an additional language: evidence from lexical knowledge, lexical fluency, and (lexical) CLI. *International Journal of Bilingualism* Vol. 23(5) 888–900. <https://doi.org/10.1177/1367006917728818>
8. Agustín Llach (2021). Incidental Learning of L2 Spanish Vocabulary. In Barcroft, J. and Muñoz-Bassols, J. *Spanish Vocabulary Learning in Meaning-Oriented Instruction*. Routledge. Pp. chapter 3. pp. 44-61.
9. Agustín Llach, M.P. and Palapanidi (2021). On Lexical Uniqueness and lexicon organization in native Spanish and Greek SFL learners. *Onomazein* 54, 142-178.
10. Agustín Llach, M.P. (2022). How age and L2 proficiency affect the L2 lexicon. *System* 104.

## C.2. Conferences

1. Agustín Llach, M.P. 2020. A preliminary comparison of EFL productive vocabulary of educational bilinguals, heritage bilinguals and monolingual learners. Biuned Second International Conference on Bilingualism. Bilingualism, Heritage Languages and Migration. 12-13 noviembre 2020. [Online Conference]. **Paper presentation.**
2. Agustín Llach, M.P. 2020. L1-based associations in productive vocabulary: some implications for learning and teaching. 2<sup>nd</sup> IELTERG Conference, October 16-18, Antalya, Turkey. [Online Conference]. **Paper presentation.**
3. Agustín Llach, M.P. (2019). Interculturalidad y la evaluación del componente cultural en Lengua Extranjera. Curso de Verano: Competencia comunicativa Intercultural en el aula de lenguas/ Intercultural communicative competence in the language classroom. 9-10 de julio, Universidad de La Rioja. **Invited Talk**
4. Agustín Llach, M.P. (2018). "An Exploratory Study of Lexical Knowledge, Lexical Access, and CLI". LIF 2018, 5<sup>th</sup> International Language in Focus Conference. 3-5- Mayo 2018, Universidad de Thessaloniki, Thessaloniki, Grecia. **Paper presentation.**
5. Canga, A. Agustín Llach, M.P. y Sotés, P. (2018). *Exploring the Impact of Target Culture Attitudes and Proficiency on the Cultural Lexicon of Multilingual EFL Learners*. International Conference on Language, Identity and Education in Contexts at the Marino Institute of Education in Dublin (Ireland) from 1st to 3rd February 2018. **Paper presentation.**
6. Agustín Llach, M.P. (2017). "L1 influence in L2 lexical availability: lexical evidence for *thinking for speaking?*" Third international Thinking Doing Learning Conference (TDL 3), LMU München, 19-21 abril de 2017. **Paper presentation.**
7. Agustín Llach, M.P. (2016). "A preliminary study of the relationship between lexical availability and cognate use" 26 International Conference of the European Second Language Association 24-27 August, Universidad de Jyväskylä, Finland. **Paper presentation.**
8. Agustín Llach, M.P. (2016). "Lexical transfer and its modelling factors: insights from research" WORKSHOP ON CROSSLINGUISTIC INFLUENCE: WORKING WITH CROSSLINGUISTIC EFFECTS IN THE CLASSROOM" 27 April 2016, Universidad del País Vasco, (UPV/EHU) Vitoria-Gasteiz. **Invited Talk**
9. Agustín Llach, M.P. (2016). "Aprendizaje léxico y algunos factores influyentes: género, edad, LM, enfoque didáctico" Palabras – Vocabulario – Léxico: La lexicología aplicada a la didáctica y a la diacronía", 27-29 de abril de 2016. Universidad de Venecia, Venecia, Italia. **Invited Talk**
10. Agustín Llach, M.P. and Canga Alonso, A. (2012). "Fostering learner autonomy through strategy training." International Conference on Autonomy in language learning and teaching: Techniques, strategies and resources, Konin, Polonia May 8th-10st, 2012. **Paper presentation.**

## C.3. Research projects

1. Título del proyecto: INCREMENTO DEL VOCABULARIO PRODUCTIVO EN INGLES COMO LENGUA EXTRANJERA: NIVEL, CREATIVIDAD, INPUT (Referencia PGC2018-095260-B-I00)  
Entidad financiadora: Ministerio de Ciencia, innovación y Universidades  
Duración, desde: 1 de enero de 2018 hasta: 30 de diciembre de 2021 (prórroga para 2022)  
Cuantía de la subvención: 38.000euros  
Investigador responsable: Rosa María Jiménez Catalán, Almudena Fernández Fontecha



Número de investigadores participantes: 4

2. Título del proyecto: EL LÉXICO DISPONIBLE DE APRENDICES DE INGLÉS L2 EN CONTEXTOS DE AULA (Referencia FFI2013-47707-P)

Entidad financiadora: Ministerio de Economía y Competitividad

Duración, desde: 1 de enero de 2014 hasta: 30 de diciembre de 2017 (prórroga para 2018)

Cuantía de la subvención: 45.980,00 euros

Investigador responsable: Rosa María Jiménez Catalán, M<sup>a</sup> Pilar Agustín Llach

Número de investigadores participantes: 4

3. Título del proyecto: Factores individuales y contextuales en la adquisición y desarrollo de la competencia léxica en inglés como lengua extranjera (Referencia FFI2010-19334 (subprograma FILO))

Entidad financiadora: Ministerio de Ciencia e Innovación

Duración, desde: 1 de enero de 2011 hasta: 30 de diciembre de 2013 (prórroga para 2014)

Cuantía de la subvención: 44.770 euros

Investigador responsable: Rosa María Jiménez Catalán

Número de investigadores participantes: 4

4. Título del proyecto: Factores individuales y contextuales en la adquisición y desarrollo de la competencia léxica en inglés como lengua extranjera (REF. API 09/10)

Entidad financiadora: Universidad de La Rioja

Duración, desde: 1 de enero de 2010 hasta: 30 de diciembre de 2010

Cuantía de la subvención: 5.000 euros

Investigador responsable: Rosa María Jiménez Catalán

Número de investigadores participantes: 5

5. Título del proyecto: El desarrollo de la competencia léxica en la adquisición del inglés como lengua extranjera (REF. HUM 2006-09775-C02-02)

Entidad financiadora: Ministerio de Ciencia y Tecnología

Duración, desde: 1 de octubre de 2006 hasta: 30 de septiembre de 2009

Cuantía de la subvención: 36.300 euros

Investigador responsable: Rosa María Jiménez Catalán

Número de investigadores participantes: 8

6. Título del proyecto: Strategic competence in lexical studies and lexico-semantic competence: interaction, mediation and production strategies. STRALEX (REF. Afianza 2022/02)

Entidad financiadora: Comunidad Autónoma de La Rioja

Duración, desde: desde 27 de enero de 2023 hasta: 27 de enero de 2024

Cuantía de la subvención: 8.480 euros

Investigador responsable: M<sup>a</sup> Pilar Agustín Llach

Número de investigadores participantes: 6

#### **D. ERASMUS and other international-related merits**

1. Vice-Chancellor for Social Responsibility and International affairs. Erasmus actions responsible and coordinator at the Universidad de La Rioja from 2016-2020.

2. Erasmus participant with one-week mobility grants in 2010 (Odense University, Denmark), 2011 (Odense University, Denmark), 2022 (WWU University, Münster, Germany), 2023 (National and Kapodistrian University Athens), 2023 (University of Hamburg (pending)).

3. Fulbright host Prof. Robert McKenna Brown, Virginia Commonwealth University, 2019.

4. Evaluator for Spanish Agency for the Internationalization of Education (SEPIE) of Erasmus + projects.

5. Coordinator of the Innovation project: The inclusion of the Goals of Sustainable Development in tertiary education through cultural and linguistic diversity and the development of intercultural/ multicultural competence. Universidad de La Rioja.