

CURRICULUM VITAE ABREVIADO (CVA)

IMPORTANT – The Curriculum Vitae cannot exceed 4 pages. Instructions to fill this document are available in the website.

Part A. PERSONAL INFORMATION

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|--|---|------------|--------------|
| First name | Francisco | | |
| Family name | González-García | | |
| Gender (*) | Male | Birth date | (02/06/1970) |
| Social Security, Passport, ID number | 3***** | | |
| e-mail | fgonza@ual.es | URL Web | |
| Open Researcher and Contributor ID (ORCID) (*): 0000-0002-8800-721X | https://brujula.ual.es/authors/425.html?pageType=conference&sortBy=dateAsc | | |

(*) Mandatory

A.1. Current position

| | | | |
|-------------------|--|-----------------------|---------------------|
| Position | Full Professor in English Linguistics | | |
| Initial date | 30/07/2018 | | |
| Institution | University of Almería | | |
| Department/Center | Department of Philology | Faculty of Humanities | |
| Country | Spain | Teleph. number | +34 950 01 52 35 |
| Key words | Functional-cognitive space, Construction Grammar(s), Contrastive Linguistics (English-Spanish), Cognitive Semantics, Cognitive Pedagogical Grammar | | |

A.2. Previous positions (research activity interruptions, indicate total months)

| Period | Position/Institution/Country/Interruption cause |
|-----------|--|
| 1991-1992 | Research Initiation Fellowship, University of Granada, Spain, 12 months |
| 1994-1997 | Research Fellowship (FPI), Spanish Ministry of Education of Science, University of Granada, Spain, 38 months |
| 1997-1997 | Associate Professor (Type II), University of Almería, Spain, 8 months |
| 1997-2001 | Associate Professor (Type III), University of Almería, Spain, 41 months |
| 2001-2018 | Tenured Associate Professor, University of Almería, Spain, 203 months |

A.3. Education

| PhD, Licensed, Graduate | University/Country | Year |
|--|--|------|
| Licensed, Philosophy and Arts, Anglo-Germanic Philology | University of Granada, Spain | 1993 |
| Licensed, Modern Languages and Literatures | University of Bologna, Italy | 1996 |
| PhD in English Linguistics ("Towards an understanding of the syntax-semantics) | University of Bologna, Italy/ Oxford, UK/ Cambridge, UK/ Granada, Spain (Reale Collegio di Spagna, Cardinal Albornoz Foundation) | 1996 |



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| relationship in complex-transitive complementation in contemporary English". Mención especial: 110 e lode e dignità di stampa.) | | |
|--|--|--|

Part B. CV SUMMARY (*max. 5000 characters, including spaces*)

Francisco González-García has been a Full Professor of English language and Linguistics at the University of Almería since 31 July, 2018 (accredited by the ANECA since 21 April, 2015). He has four live research periods granted by the CNEAI. He has supervised a doctoral thesis (S. Alarcón-Hermosilla, on a cognitive-stylistic analysis of early Works of John McGahern, 21/12/2020) and has co-supervised two doctoral theses on cognition and constructions: A. Luzondo-Oyón (on resultative constructions in the Lexical Constructional Model, U. of La Rioja, 6/9/2011) and A. Galera Masegosa (on cognitive modeling within the Lexical Constructional Model, U. of La Rioja, 12/12/2013). He has extensively published on Construction Grammar(s) in such journals as English Language and Linguistics (A review of G. Trousdale & N. Gisborne (eds.), (2008), Constructional Approaches to English Grammar, Berlin & New York: Mouton de Gruyter, 2010, SJR Q1), Linguistics ('Metaphor and metonymy do not render coercion superfluous: Evidence from the subjective-transitive construction', 2011, SJR, Q2, JCRQ2), Review of Cognitive Linguistics ('Situating Valency Theory within functional-cognitive space', 2018, SJR Q3), English Text Construction ('Taming iconicity in the Spanish and Italian translations of Shakespeare's Sonnets (...)', 2018, SJR Q2), International Review of Applied Linguistics ('Exploring the pedagogical potential of vertical and horizontal relations in the construction: The case of the family of subjective-transitive construction with "decir" in Spanish, 2019, SJR Q1, JCR Q3), and Belgian Journal of Linguistics ('Maximizing the explanatory power of Cognitive Construction Grammar(s)', 2020, SJR Q2). He has also published his research in monographs such as Studies in Contrastive Construction Grammar ('Contrasting constructions in English and Spanish: The influence of semantic, pragmatic and discourse factors', John Benjamins, 2010, SPI: 5), Turning Points in the Philosophy of Language and Linguistics ('Illocutionary meaning revisited: Subjective-transitive constructions in the Lexical-Constructional Model', Peter Lang, 2011, SPI: 3), Konstruktionsgrammatik und Romanische Sprachen ('Breves consideraciones en torno a la interacción entre coerción y polisemia: El caso de la predicación secundaria con verbos de cognición en español', Peter Lang, 2013, SPI: 3), Theory and Practice in Functional-Cognitive Space ('That's so a construction!: Some reflections on innovative uses of "so" in Present-day English', John Benjamins, 2014, SPI: 5), To Be or Not Be a Word. New Reflections on the Definition of a Word ('Words as constructions: Some reflections in the light of constructionist approaches', Cambridge Scholars, 2014), Constructing Families of Constructions ('Exploring inter-constructional relations in the construction: A view from Contrastive (Cognitive) Construction Grammar, John Benjamins, 2017, SPI: 5), and Figurative Meaning Construction in Thought and Language ('Metonymy meets coercion: The case of the intensification of nouns in attributive and predicative constructions in Spanish, John Benjamins, 2020, SPI: 5). He has coauthored Exploring Functional-Cognitive Space (John Benjamins, 2014, SPI: 5), which received the 17th AESLA Research Award for Experienced Researchers (2016) and has coedited between 2011 and 2014 four volumes on metaphor and metonymy, functional and cognitive approaches and Romance perspectives on Construction Grammar for John Benjamins (SPI: 5).

He has been an invited speaker on functional-cognitive perspectives in general and Construction Grammar(s) in particular at the universities of Alcalá de Henares (2022, 2023), Texas at Austin (2011, 2014, 2023), Cádiz (2022), Berlin (2019), Copenhagen (2011),



Czestochowa (2014), Ghent (2011, 2016), Houston (2011), Katowice (2014), La Laguna (2014), Kassel (2019), La Rioja (2010, 2013, 2018, 2022, 2023), Lima (2010), Oviedo (2016), Pavia (2010), Santiago de Compostela (2018), Trömso (2015), UNED Madrid (2014), Valencia (2014) and Yekaterinburg (2014).

Over the last two decades he has participated in: (i) one international research project on contrastive linguistics (Research Foundation Flanders, University of Ghent, Belgium, 1/1/2014-31/12/2016) and (ii) nine national research projects: DGI HUM 200765755/FILO (on lexical and constructional issues; 1/10/2007-30/09/2010); DGI HUM 200762220/FILO (on subjectivity in English and Spanish; 1/06/2008-1/09/2010); FFI2010-19380 (on the grammar-discourse interface; 1/1/2011-31/7/2014); FFI2010-17610 (on grammar in knowledge engineering; 1/1/2011-31/12/2013); FFI2013-43593-P (on cognitive modeling and meaning construction; 1/1/2014-31/12/2016); FFI 2013-40517-P (on discourse and social interaction; 1/1/2014-31/12/2016); FFI2017-82730-P (on figurative meaning across languages, 01/01/2018-31/12/2020); PID2020-118349GB-I00 (on Non-denotational interpretive and descriptive dimensions in meaning construction, 01/09/2021-01/09/2024).

Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications (see instructions)

C.1.1. F. González-García (2023). "Capturing meaningful generalizations at varying degrees of resolution: The case of the family of *ser muy de*-PP constructions in present-day Spanish". *Review of Cognitive Linguistics*. DOI: <https://doi.org/10.1075/rcl.00153.gon>

C.1.2. F. González-García. (2021). "Maximizing the explanatory power of constructions in Cognitive Construction Grammar(s)". *Belgian Journal of Linguistics* 34, 110-121. Cited: 1 DOI: <https://doi.org/10.1075/bjl.00039.gon>

C.1.3. González-García, F. (2020). "Metonymy meets coercion: The case of the intensification of nouns in attributive and predicative constructions in Spanish". En A. Baicchi (Ed.), *Figurative Meaning Construction in Thought and Language* (Figurative Thought and Language 9), 151-184. Amsterdam & Philadelphia: John Benjamins. Cited: 9. DOI: <https://doi.org/10.1075/ftl.9.07gon>

C.1.4. González-García, F. (2019). "Exploring the pedagogical potential of vertical and horizontal relations in the construction: The case of the family of subjective-transitive constructions with *decir* in Spanish". *International Review of Applied Linguistics* 57(1), 121-145. Cited: 6. DOI: <https://doi.org/10.1515/iral-2018-2009>

C.1.5. F. González-García, F. & C. S. Butler. (1/2). (2018a). "Situating Valency Theory in functional-cognitive space". *Review of Cognitive Linguistics* 16(2), 348-398. Cited: 2. DOI: <https://doi.org/10.1075/rcl.00015.gon>

C.1.6. F. González-García. (2018b). "Taming iconicity in the Spanish and Italian translations of Shakespeare's Sonnets: Some observations from a (Contrastive) (Cognitive) Construction Grammar perspective". *English Text Construction* 11(1), 104-139. Cited: 2. DOI: <https://doi.org/10.1075/etc.00006.gon>

C.1.7. C. S. Butler & F. González-García. (2/2) (2014). *Exploring functional-cognitive space*. Amsterdam: Benjamins. ISBN: 9789027259226. Cited: 92. DOI: <https://doi.org/10.1075/slcs.157>

C.1.8. F. González-García. (2014). "That's so a construction!": Some reflections on innovative uses of "so" in Present-day English". In M. A. Gómez González, F. J. Ruiz de Mendoza Ibáñez, F. González-García, & A. Downing Rothwell (Eds.), *Theory and Practice in Functional-Cognitive Space*. Amsterdam: John Benjamins. 271-294. ISBN: 9789027215789. Cited: 20. DOI: <https://doi.org/10.1075/sfsl.68.12gon>

C.1.9. González-García, F. (2014). "Words as constructions: Some reflections in the light of constructionist approaches". In I. Ibarretxe-Antuñano & J. L. Mendivil Giró (eds.) (2014). *To be or Not to Be a Word. New Reflections on the Definition of Word*. Newcastle upon Tyne: Cambridge Scholars Publishing. 164-188. ISBN (10): 1-4438-6207-X, ISBN (13): 978-1-4438-6207-3. Cited: 2.



C.1.10. H. C. Boas & F. González-García. (2/2) (2014). "Adopting constructional concepts to a family of languages". En H. C. Boas & F. González-García (Eds.), (2014), *Romance Perspectives on Construction Grammar*. Amsterdam: John Benjamins. 1-35. ISBN: 9789027204370. Cited: 15. DOI: <https://doi.org/10.1075/cal.15.01boa>

C.2. Congress, indicating the modality of their participation (invited conference, oral presentation, poster)

C.2.1. F. González-García. (2014). "Polysemy, coercion and the 'subjective-transitive' construction in English". Invited conference. Polysemy in Language and Translation Conference. English Department, Higher School of Labor Safety Management, Katowice, Poland. 12/5/2014.

C.2.2. F. González-García. (2015). "Exploring the Lexical Constructional Model within functional-cognitive space". Invited conference. 4th International Conference on Meaning and Knowledge Representation. UNED, Madrid, Spain. 1-3/7/2015.

C.2.3. F. González-García. (2022). Capturing meaningful generalizations through allostructions/constructions and fragments: The case of the family of "ser + muy de-PP" constructions in Spanish. Invited conference. 11th International SCOLA/AELCO Conference, University of La Rioja, Spain. 27-30/6/2022.

C.3. Research projects, indicating your personal contribution. In the case of young researchers, indicate lines of research for which they have been responsible.

C.3.1. Researcher. "Modelación Cognitiva y Construcción del Significado. Estudio Contrastivo: Teoría, Implicaciones y Aplicaciones". (FFI2013-43593-P). MICINN. Principal Investigator: F. J. Ruiz de Mendoza Ibáñez. (University of La Rioja).

C.3.2. Researcher. "Descripción y explicación de la figuración en y entre lenguas: Desarrollo de una base de datos analítica interlingüística" (FFI2017-82730-P). MICINN. Principal Investigator: F. J. Ruiz de Mendoza Ibáñez (University of La Rioja).

C.3.3. Researcher. "Non-denotational interpretive and descriptive dimensions in meaning construction: integrating linguistic, cross-linguistic, and experimental data" (PID2020-118349GB-I00). Ministerio de Ciencia e Innovación. Principal Investigator(s): F. J. Ruiz de Mendoza Ibáñez and M. S. Peña Cervel (University of La Rioja).

C.4. Contracts, technological or transfer merits, Include patents and other industrial or intellectual property activities (contracts, licenses, agreements, etc.) in which you have collaborated. Indicate: a) the order of signature of authors; b) reference; c) title; d) priority countries; e) date; f) Entity and companies that exploit the patent or similar information, if any

C.4.1. Cooperation with the Southern Ireland component of the International Corpus of English (ICE-Ireland) as a researcher hired by the English Department at the University of Cork (Ireland), as part of the ICE (International Corpus of English) project, coordinated by Prof. S. Greenbaum (University College London), Goodith White (University College Cork, Ireland), Jeff Kellan (Trinity College Dublin) and John Kirk (Queen's University Belfast, Ireland). Task description: Compilation, transcription and grammatical tagging of data personally recorded in southern Ireland from 05/08/1993-22/08/1993 and 14/10/1993-19/12/1993. A positive appraisal of the work carried out is voiced in the following monographs: (1) J. L. Kallen & J. M. Kirk. (2008). ICE-Ireland: A User's Guide. Cilló Ollscoil na Banríona. ISBN: 978 0 85389 923, (2) the introductory section of Lucek, S., & Amador-Moreno, C. P. (Eds.). (2021). Expanding the Landscapes of Irish English Research: Papers in Honour of Dr Jeffrey L. Kallen. London: Routledge.