

<b>Parte A. DATOS PERSONALES</b>		<b>CVA date</b>	30/08/2022
Name and Surname	Margarita R. Pino Juste		
DNI/NIE/passport	xxxxx257	Age	56
	Open Researcher and Contributor ID (ORCID**)	0000-0002-2551-5903	
	SCOPUS Author ID(*)	23092313500	
	WoS Researcher ID (*)	K-9242-2014	

#### A.1. Current professional status

Agency	Universidad de Vigo		
Dpto.	Didáctica, Organización escolar y Métodos de Investigación		
Address	Campus A Xunqueira		
Telephone	657172676	correo electrónico	<a href="mailto:mpino@uvigo.es">mpino@uvigo.es</a>
Professional category	Professor	Fecha inicio	Abril 2019
keywords	Program design and evaluation, health education, Educational Organization		

#### A.2. Academic training (title, institution, date)

Bachelor / Degree	University	Year
Degree in Philosophy and Education	Universidad de Santiago	1987
Doctor in Philosophy and Cc Education University	Universidad de Santiago	1997

#### FREE RESUME OF THE CURRICULUM

The research activity begins with the presentation of her doctoral thesis in health education in 1997. From there I have been director of different research projects focused on the design, implementation and evaluation of educational programs in different groups both in the field school and community, especially in the health field.

The results of these studies have been published in prestigious international journals in the field of education and health and indexed in prestigious databases such as the SSCI published in different countries such as: Interface. Comunicação, saúde e educação, Educação & Sociedade, Ciencia & Saude Coletiva in the Portuguese area o Perceptual and Motor Skills, Health Care for Women International, The International Journal of Learning, Promotion & Education, Psychological Reports, International Review of Education in the Anglo-Saxon or the Spanish journal of Geriatrics and Gerontology, Journal of Human Sport & Exercise, Spanish Journal of Public Health or Hospital Nutrition, in the Spanish field, to name some of the most representative.

Likewise, in teacher training, I have participated as a speaker (more than 50) and more than a hundred as an assistant in conferences and teaching seminars in which, among other aspects, the processes of implementation and evaluation of teaching programs have been debated. health education in the formal and informal settings. He also collaborates in different Masters at the University of Vigo and other Universities (UNED, UMINHO and USC) on the promotion of healthy habits. Participate in other academic activities such as the Tutorial Action Plan of the Faculty of Education and Sports of Pontevedra.

In the management section, I would highlight the quality coordination of the Associated Center of the UNED of Pontevedra, which has allowed me to know first-hand the most rigorous instruments and techniques for a quality evaluation. Likewise, I have been a member of the Organizing Committee of International Congresses; member of the Scientific Committee of Congresses; Coordinator of Summer Courses and Specialization Courses.

He currently directs the GIES-10 research group, highlighting the organization of the group visible due to the increase in scientific production in the last five years. And he coordinates the Doctorate in Education, Sports and Health (<http://www.edys.es/>) which has two lines of research. One of them called "Physical activity and health in the community and school environment." This line of research in the doctorate allows us to direct within the research group doctoral theses on topics related to the theme of the project presented on health literacy.



In short, in my university career I have intensively developed three relevant facts: teaching, research and management, which has allowed me to lead projects in these fields (publications, congresses, seminars, research projects, promotion of the teaching innovation) and transfer my knowledge and experiences to society and the professional productive sector

I also consider important my belonging to different Research Networks, especially the International Network in Sport and Health Science and the RED RIES and the contributions derived from the training in the different research stays that have allowed a mastery of the different research techniques both qualitative and quantitative.

### **Part C. MOST RELEVANT MERITS**

#### **Publications**

- Rodríguez-Gude, C.; Cláudia Maria Sousa; Taboada-Iglesias, Y. y Pino-Juste, M. (2022). Musculoskeletal pain in musicians: prevalence and risk factors – a systematic review. *International Journal of Occupational Safety and Ergonomics*. <https://doi.org/10.1080/10803548.2022.2086742> Aceptado
- Rodríguez-Gude, C.; Taboada-Iglesias, Y. y Pino-Juste, M. (2022). Musculoskeletal pain in musicians. Does playing more than one instrument have more affect? *International Journal of Occupational Safety and Ergonomics*, 10.1080/10803548.2022.2120260. Aceptado
- ARROSAGARAY, M. GONZÁLEZ PEITEADO, M.; PINO-JUSTE, M. y RODRÍGUEZ LÓPEZ, B. (2021). Adult Students' Motivational Profiles in Classroom, Blended, and Distance Language Learning. *The International Journal of Adult, Community and Professional Learning*, 10.18848/2328-6318/CGP/v30i01/1-16. Aceptado
- Mareque, M., De Prada, E., & Pino-Juste, M. (2022). Aspiring and inspiring: The role of women in educational leadership. *Gender in Management*. 37 (8), 1009-1025. <https://doi.org/10.1108/GM-07-2021-0221>
- Lomba-Portela, L.; Domínguez-Lloria, S.; Pino-Juste, M.R. (2022). Resistances to educational Change: Teachers' Perceptions. *Education Sciences*. 12, 359. <https://doi.org/10.3390/educsci12050359>
- ALVARIÑAS VILLAVERDE, PORTELA-PINO, I.; y PINO JUSTE, M. (2022). Socioemotional Skills and Competences in Education A Look at Artistic and Sports Activities. *The International Journal Of Pedagogy And Curriculum*, 29(2), <https://doi.org/10.18848/2327-7963/CGP/v29i02/63-75>
- Martínez - López de Castro, R.; Alvariñas - Villaverde, M.; Pino - Juste, M.; Domínguez - Lloria, S. (2022). Designing and Evaluation of an Artistic Experience for the Development of Empathic Capacity: "Stepping into Others' Shoes". *Brain Sciences*, 12, 1565. <https://doi.org/10.3390/brainsci12111565>
- FIUZA, A., y SOTO, J. LOMBA PORTELA, L. y PINO JUSTE, M. (2022). Study of the knowledge about gamification of university students. *Plos One*,17(3): e0263107. <https://doi.org/10.1371/journal.pone.0263107>
- De Prada, E., Mareque, M., & Pino-Juste, M. (2022). Teamwork skills in higher education: Is university training contributing to their mastery? *Psicologia: Reflexão e Crítica*. <https://doi.org/10.1186/s41155-022-00207-1>
- Mareque, M., De Prada, E., & Pino-Juste, M. (2022). Aspiring and inspiring: The role of women in educational leadership. *Gender in Management*. <https://doi.org/aceptado>
- Lomba-Portela, L.; Domínguez-Lloria, S.; Pino-Juste, M.R. (2022). Resistances to Educational Change: Teachers' Perceptions. *Education Sciences*. 12, 359. <https://doi.org/10.3390/educsci12050359>
- ARIAS, J., SOTO CARBALLO, J. y PINO JUSTE, M. (2022). Emotional intelligence and academic motivation in Primary School students. *Reflexão e Crítica*,35 (14), DOI: 10.1186/s41155-022-00216-0
- Diz-Otero, M., Portela-Pino, I., Domínguez-Lloria, S. and Pino-Juste, M. (2022). Digital competence in secondary education teachers during the COVID-19-derived pandemic: comparative analysis, *Education + Training*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/ET-01-2022-0001>



- ARROSAGARAY, M. GONZÁLEZ PEITEADO, M.; PINO-JUSTE, M. y RODRÍGUEZ LÓPEZ, B. (2022). The role of attitude towards foreign language learning in emerging contexts in Higher Education. *The international journal of learning in higher education*, 29 (2): 21-37. doi:10.18848/2327-7955/CGP/v29i02/21-37.
- De Prada Creo, E. Mareque, M. & Pino-Juste, M. (2021). Knowing different languages can increase creativity: the influence of the cultural context. OASIS Summary of De Prada, Mareque & Pino-Juste (2021) in *International Review of Applied Linguistics in Language Teaching*. <https://oasis-database.org> This summary has a CC BY-NC-SA license.
- Fontes, R. and Pino-Juste, M. (2021). Portrayals of autism and social awareness: a scoping review. *Advances in Autism*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/AIA-02-2021-0014>
- DE PRADA CREO, E., MAREQUE, M. and PINO-JUSTE, M. (2021). Deciphering the role of multilingualism in creativity at university: the influence of context" *International Review of Applied Linguistics in Language Teaching*, In press <https://doi.org/10.1515/iral-2020-0170>
- PORTELA-PINO, I., ALVARIÑAS-VILLAVERDE, M., MARTÍNEZ-TORRES J. and PINO-JUSTE, M. (2021). Influence of the Perception of Barriers in Practice of PA in Adolescents: Explanatory Model. *Healthcare*, 9(4), 380-293. <https://doi.org/10.3390/healthcare9040380>
- PORTELA-PINO, I.; PINO JUSTE, M., PÉREZ FERNÁNDEZ A., y DOMÍNGUEZ RODRÍGUEZ V. (2021). Prevalencia motivacional en alumnado de Educación Secundaria Obligatoria. ¿El género y el expediente académico determinan la diferencia? *Profesorado*, 25(2), 351-365. doi: <https://doi.org/10.30827/profesorado.v25i2.9274>
- BLANCO-NOVOA, S.; DOMÍNGUEZ-LLORIA, S. Y PINO-JUSTE, M. (2021). Impact of the Social and Family Environment on the Motivation of Students in Professional Music Teaching. *The International Journal of Pedagogy and Curriculum*, 28 (1): 131-147. doi:10.18848/2327-7963/CGP/v28i01/131-147.
- DOMÍNGUEZ LLORIA, S. y PINO JUSTE, M. (2021). Análisis de la formación pedagógica del profesorado de los Conservatorios Profesionales de Música y de las Escuelas Municipales de Música. *Revista Electrónica Complutense de Investigación en Educación Musical*, 18, 39-48.
- REGUEIRO, B., RODRÍGUEZ FERNÁNDEZ, J. E., CRESPO J. and PINO-JUSTE, M.R. (2021). Design and validation of a questionnaire for University Students' Generic Competencies (COMGAU). *Frontiers in Education*, 6, 606216. doi: [10.3389/educ.2021.606216](https://doi.org/10.3389/educ.2021.606216)
- FERNÁNDEZ-AGUAYO, S., PINO-JUSTE, M. and DOMÍNGUEZ-LLORIA, S. (2021). Drama and Music for Integration and Intercultural Learning in Educational Contexts with Gypsy Culture. *The International Journal of Learner Diversity and Identities* 29 (1): 1-13. doi:10.18848/2327-0128/CGP/v29i01/1-13.
- BLANCO-NOVOA, S., DOMÍNGUEZ-LLORIA, S. and PINO-JUSTE, M. (2021). Impact of the Social and Family Environment on the Motivation of Students in Professional Music Teaching. *The International Journal of Pedagogy and Curriculum* 28 (1): 131-147. doi:10.18848/2327-7963/CGP/v28i01/131-147.
- GONZÁLEZ-OJEA, M.J., DOMÍNGUEZ-LLORIA, S., and PINO-JUSTE, M. (2021). Eficacia de los programas de musicoterapia: un metanálisis cualitativo. *Cadernos Brasileiros de Terapia Ocupacional*, 29, e2976. <https://doi.org/10.1590/2526-8910.ctoAR2255>.
- PORTELA-PINO, I.; ALVARIÑAS-VILLAVERDE, M.; y PINO-JUSTE, M. (2021). Socio-Emotional Skills in Adolescence. Influence of Personal and Extracurricular Variables. *Int. J. Environ. Res. Public Health*, 18, 4811. <https://doi.org/10.3390/ijerph18094811>
- PORTELA-PINO, I.; ALVARIÑAS-VILLAVERDE, M.; y PINO-JUSTE, M. (2021). Environmental Barriers as a Determining Factor of Physical Activity. *Sustainability*, 13, 3019. <https://doi.org/10.3390/su13063019>
- MAREQUE, M., DE PRADA, E. y PINO JUSTE, M., (2020). Creativity and Intercultural Experiences: The Impact of University International Exchanges. *Creativity. Theories-Research-Applications*, 7(2), 319-342. <https://doi.org/10.2478/ctra-2020-0017>
- IGLESIAS PÉREZ, M.C., PINO JUSTE, M., y VIDAL-PUGA, J. (2020). The Role of Self and Peer Assessment in Higher Education. *Studies in Higher Education*, 1-10, <https://doi.org/10.1080/03075079.2020.1783526>
- PINO-JUSTE, M., ALVARIÑAS-VILLAVERDE, M., and PUMARES LAVANDEIRA, L. (2020). Extracurricular Activities and Academic Motivation for Rural Area Students. *The International*



- Journal of Interdisciplinary Educational Studies* 15 (1): 35-46. [doi:10.18848/2327-011X/CGP/v15i01/35-46](https://doi.org/10.18848/2327-011X/CGP/v15i01/35-46)
- PORTELA-PINO, I.; BAAMONDE PAZ, M.L. y PINO JUSTE, M. (2020). Prevalence of the level of physical activity and adherence to the Mediterranean diet in children with special education needs. *Journal of Human Sport and Exercise*, 17,1 doi: <https://doi.org/10.14198/jhse.2022.171.18>
- AGUIAR FERNÁNDEZ, F., PINO-JUSTE, M., & NAVARRO PÉREZ, J.J (2020). Beneficios de un programa grupal de tratamiento no farmacológico en el afrontamiento del cáncer en mujeres españolas. Una síntesis cualitativa. *Saúde e Sociedade*, 29(3), e181001. Doi: <https://doi.org/10.1590/s0104-12902020181001>
- LÓPEZ-PÉREZ, M.E., PINO-JUSTE, M. y CAMPOS, A. (2020). Image of death and Attitude Towards death. *North American Journal of Psychology* 22(4), 701-710.
- LÓPEZ-PÉREZ, M.E., PINO-JUSTE, M. y CAMPOS, A. (2020). Mental imagery and anxiety toward death in adolescents. *Death Studies*, 28, 1-6. <https://doi.org/10.1080/07481187.2020.1864683>
- LOMBA-PORTELA L. y PINO-JUSTE M. (2020). Analysis of the Processes of Change in Schools: From the Culture of Complaint to the Culture of the Transformation. *The International Journal of Interdisciplinary Educational Studies*, 15 (1): 83-98. doi: [10.18848/2327-011X/CGP/v15i01/83-98](https://doi.org/10.18848/2327-011X/CGP/v15i01/83-98)
- MONDOLFI M. L. y PINO-JUSTE, M. (2020). Therapeutic Achievements of a Program based on Drama Therapy, Theater of the Oppressed and Psychodrama with Women Victims of Intimate Partner Violence. *Violence against Women*, 1-24. Doi: <https://doi.org/10.1177/1077801220920381>
- BARJA-FERNÁNDEZ, S., PINO JUSTE, M., PORTELA PINO, I. y LEIS, R. (2020). Evaluación de los hábitos de Alimentación y Actividad Física en escolares gallegos. *Nutrición Hospitalaria*, 37(1): 93-100 doi: <https://doi.org/10.20960/nh.02668>
- MAREQUE, M., DE PRADA, E. y PINO JUSTE, M., (2019). Creativity among Business and Tourism Management university students: determining socio-demographic factors. *Creativity Studies*, 12(2), 258-279. Doi: <https://doi.org/10.3846/cs.2019.6925>
- PINO-JUSTE, M., y CALLEJA BARCIA, I. (2019). The Personal Tutor's Role in Secondary Education in International Literature. *The International Journal of Interdisciplinary Educational Studies* 14 (2): 1-14. doi: [10.18848/2327-011X/CGP/v14i02/1-14](https://doi.org/10.18848/2327-011X/CGP/v14i02/1-14).
- MONDOLFI MIGUEL, M.L. y PINO-JUSTE, M. (2019). Psycho-Social Profile of Battered Women in Galicia-Spain: Distress as a Result of Intimate Partner Violence and Child Abuse. *Health Care for Women International*, 12, 1-20. Doi: <https://doi.org/10.1080/07399332.2019.1571061>
- BAAMONDE PAZ, M.L., PINO-JUSTE, M.R. y PORTELA PINO, I. (2019). Analysis of Physical Activity among Children with Special Educational Needs. *The International Journal of Interdisciplinary Educational Studies* 14 (1): 47-60. doi: [10.18848/2327-011X/CGP/v14i01/47-60](https://doi.org/10.18848/2327-011X/CGP/v14i01/47-60).
- ARROSAGARAY, M.; GONZÁLEZ PEITEADO, M.; PINO-JUSTE, M. y RODRÍGUEZ LÓPEZ, B. (2019). A Comparison of Adult Students' Attitudes to ICT in Classroom, Blended and Distance Language Learning Modes. *Computers & Education*, 134, 31-40. Print ISSN: 0360-1315. <https://doi.org/10.1016/j.compedu.2019.01.016>
- FERNÁNDEZ AGUAYO, S., MAGAÑA, O., MONDOLFI, M.L., y PINO JUSTE, M. (2017). Effective Mindfulness-Based Stress Reduction in Teachers: A Bibliometric Analysis. *The International Journal of Pedagogy and Curriculum*, 24 (1), 49-62. doi: <https://doi.org/10.18848/2327-7963/CGP/v24i01/49-62>
- ALVARIÑAS-VILLAVERDE, M.; PINO-JUSTE, M. y SOTO-CARBALLO, J. (2019). Characteristics of physical activity during recess: an analysis with Galician Elementary and Secondary Education students. *Archivos de Medicina del Deporte*, 36(5), 208-214.
- FERNÁNDEZ-AGUAYO, S. y PINO JUSTE, M. (2018). Drama Therapy and Theater as an Intervention Tool: Bibliometric Analysis of Programs Based on Drama Therapy and Theater. *Arts in Psychotherapy*, 59, pp. 83-93. <https://doi.org/10.1016/j.aip.2018.04.001>.
- FERNÁNDEZ AGUAYO, S., MAGAÑA, O., MONDOLFI, M.L., Y PINO JUSTE, M. (2017). Effective Mindfulness-Based Stress Reduction in Teachers: A Bibliometric Analysis. *The International Journal of Pedagogy and Curriculum*, 24 (1), 49-62. ISSN: 2327-7963. doi: [10.18848/2327-7963/CGP/v24i01/49-62](https://doi.org/10.18848/2327-7963/CGP/v24i01/49-62).





GONZÁLEZ PEITEADO, M., PINO JUSTE, M. y PENADO-ABILLEIRA, M. (2017). Estudio de la satisfacción percibida por los estudiantes de la UNED con su vida universitaria. *Revista Iberoamericana de Educación*, 20(1), 243-260. doi: <http://dx.doi.org/10.5944/ried.20.1>. ISSN: [1022-6508](http://dx.doi.org/10.5944/ried.20.1)

### Projects

- Miembro del proyecto europeo "Global Citizenship and Diversity Management Skills in Higher Education" (GLOBDIVES). Unión Europea. Erasmus +: KA220-HED - Cooperation partnerships in higher education. Referencia Europa: Project Code: 2021-1-LT01-KA220-HED-000023530. Coordinador proyecto: Wilfred Tchasse (KAUNO KOLEGIJA Lithuania). Coordinador de la Universidad de Vigo: Elena de Prada Creo. Inicio: 1 de enero de 2022. Fin: 31 de diciembre de 2023. Cuantía de la propuesta 265.440 €
- Project "Assessment of the effectiveness of a preventive educational intervention in learning communities based on physical exercise and healthy eating in educational centers of the City Council of Marín (EDUKASANO)" Ref. CO-0045-2021.
- Member of the European project Jean Monnet: European Culture: a Contribution for a New Narrative of Europe, with reference number: 574848-EPP-1-2016-1-ES-EPPJMO-PROJETA (DECISION nº 2016-2140/001-001 . Valid from September 1, 2016 to August 31, 2018. Amount of the subsidy: €85,559. Website: <http://europeaneculture.brandercorp.com/en/index.php>. Evaluation: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/574846-EPP-1-2016-1-ES-EPPJMO-PROJECT>
- Participation in the research project "Service-learning and employability of university students in Spain: competences for labour insertion", corresponding to the State R + D + i Program Oriented to the challenges of society within the framework of the State Plan for Scientific Research, Innovation Technique 2012-2016 (2017-PN082; REF: EDU2017-82629-R); being principal investigators Mrs. Mar Lorenzo Moledo and Mr. Miguel Ángel Santos Rego from the University of Santiago de Compostela. Duration: 01-01-2018 to 12-31-2021.
- Project between Galician universities, Consolidation and structuring of competitive research units (Rede-RIES). European Social Fund. GI-1790 RIES (2016-PG104); REF: R2016 / 017, Director: Professor Miguel Ángel Santos Rego. Duration 01-01-2017 to 31-12-2018.
- Project between Galician universities, Consolidation and structuring of competitive research units (Rede-RIES). European Social Fund. Reference: R2014 / 003, Director: Professor Miguel Ángel Santos Rego. Funded by the Xunta de Galicia 2014- 15. Duration: 06/24/2014 to 06/23/2016.
- Director of the program contract with the University of Vigo on Design and evaluation of projects by competencies for the improvement of cognitive and psychomotor skills (Ref. 14VI08) in force from 07/10/2013 to 06/10/2015.
- Director of the program contract with the University of Vigo on "Learning in Motion" (Ref. 14VI08) in force from 10/07/2014 to 10/06/2015.
- Member of the research team in the project "Schools that walk towards Educational Inclusion, Working with the local community, The voice of students, and educational support to promote change" (Reference EDU2011-29928-C03-01) subsidized by the Ministry of Science and Innovation 2012-2014.
- Project between Galician universities, Consolidation and structuring of competitive research units (Rede-RIES). European Social Fund. (Reference: GRC2013-042), Director: Professor Miguel Ángel Santos Rego. Funded by the Xunta de Galicia 2013-14. (R. October 16, 2013 DOG October 25, 2013).

### Participation in congresses and scientific meetings

- Pino Juste M.R. (2021). Inteligencia Emocional Y Habilidades Socioemocionales Comunicación presentada al "XIV CONGRESO INTERNACIONAL DE EDUCACIÓN E INNOVACIÓN", organizado por la Asociación para la promoción de la educación en la Sociedad Digital (PromoEDUCA), la Escuela Superior de Educación del Politécnico de Coimbra y el Departamento de Didáctica y Organización Escolar de la Universidad de Granada de 30 horas de duración, y celebrado en Coimbra (Portugal) del 9 al 11 de diciembre de 2020.



- Pino Juste M.R. (2021). La enseñanza de Percusión en Galicia: Análisis de la coherencia de las programaciones didácticas Comunicación presentada al "XIV CONGRESO INTERNACIONAL DE EDUCACIÓN E INNOVACIÓN", organizado por la Asociación para la promoción de la educación en la Sociedad Digital (PromoEDUCA), la Escuela Superior de Educación del Politécnico de Coimbra y el Departamento de Didáctica y Organización Escolar de la Universidad de Granada, de 30 horas de duración, y celebrado en Coimbra (Portugal) del 9 al 11 de diciembre de 2020.
- Pino Juste, M. (2020). Alfabetización en salud: educar para mejorar los resultados en salud. Presentada al VI Congreso Internacional en Contextos Psicológicos, Educativos y de la Salud. Madrid, 25-27 de noviembre, 2020
- Pino Juste, M. (2019). *Competencias para ejercer una ciudadanía activa y comprometida*. Presentada al II Congreso Internacional de Innovación Docente e Investigación en Educación Superior: Un reto para las Áreas de Conocimiento. Celebrado en Madrid el 11, 12 y 13 de noviembre de 2019.
- Domínguez Lloria, S., González-Ojea M.J. y Pino Juste, M. (2018). "*Programa de musicoterapia para personas mayores institucionalizadas*", presentada al IV Congreso Internacional en Contextos Psicológicos, Educativos y de la Salud. Madrid, 21-13 de noviembre de 2018. Universidad de Almería. Universidad nacional de Chile.
- Lomba Portela, L. y Pino Juste, M. (2018). "*Analysis of the process of change in schools*" presentada en 13th International conference on interdisciplinary social sciences. 25-27 de julio 2018. Common ground research networks. Universidad de Granada.
- Domínguez Lloria, S.; González Ojea, M.J. y Pino Juste, M. (2018). "*Efficacy of music therapy as a non-pharmacological treatment for the elderly*" presentada en 13th International conference on interdisciplinary social sciences. 25-27 de julio 2018. Common ground research networks. Universidad de Granada.
- Aguiar Fernández, F.X., Fernández Aguayo, S. y Pino Juste, M. (2018). "*Principios en la intervención socio-comunitaria en el diseño de programas en colectivos oncológicos*". Presentada en 6th International congress of educational sciences and development. 21-23 de junio 2018. Universidad de Granada y Universidad do Minho. Setúbal.
- Gutiérrez Sánchez, A. y Pino Juste, M. (2017). "*Importancia de Evaluar los Hábitos de Actividad Física en la Escuela*". I Congreso Internacional de *Psicología, Salud y Educación* (CIPSE 2017) celebrado en Oviedo organizado por el Grupo de Investigación ADIR de la Facultad de *Psicología* de la Universidad de Oviedo y la Association University of Scientific Formation Psychology and Education research de la Universidad de Almería entre el 8 y el 11 de noviembre de 2017.

### **Experience in organizing I+D activities**

He has directed the interdisciplinary research group GIES-10 since 2010 that works in the education, physical activity and health line with projects coordinated with the University of Minho in Portugal (<http://gies10.webs.uvigo.es/>). He has organized summer courses at the UNED "Healthy physical activity and sport" and gives several training courses for teachers on "Design of Innovative Projects in the School and the Community".

In recent years I have collaborated in the scientific committees of congresses specialized in health and education issues that are held annually or biannually. Also moderating roundtables or organizing symposiums with the GIES-10 research group. Among others, the International Galician Portuguese Congress of Psychopedagogy organized alternately by UCoruña and the University of Minho; in the editions of the International Congress of Psychology, Health and Education, the International Congress of Educational Sciences and Development, the International Congress in Psychological, Educational and Health Contexts, the AGEING CONGRESS2019 and 2020, the International Congress of Teaching Innovation, Research in Higher Education, the International Congress on Education and Innovation. Inclusion, Technology and Society and the International Congress on Education and Innovation.

In addition, I have also collaborated in the organizing and scientific committee in the last three editions of the Congresso Iberoamericano em Investigação Qualitativa and in the Ibero-American Congress on Qualitative Research that took place in Salamanca in 2017.

Finally, I emphasized that I am an Academic Evaluator of the University Evaluation and Accreditation Area of the Andalusian Agency for Knowledge in the field of Social Sciences



since October 2017, and currently presides over it. It is part of the Galician Commission for Reports, Assessment, Certification and Accreditation (CGIACA) (DOG, October 28, 2020).

**Others**

Master of Quality in the Management of University Centers. National Distance Learning University. 2010-12 academic year.

Her curriculum is complemented by different stays in research centers of recognized international prestige such as the University of Minho (Portugal) or the University of Westminster (London), among others, and an external evaluator in national and international journals. She is a member of the Spanish Pedagogy Society and the Ibero-American Society of Social Pedagogy, of which she is a founding member.